

Feedback on Fixread online courses



Tal Levy, M.Ed.

Senior Teacher

Head of ESAP Department

Faculty of Social & Community Sciences

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1. How long has your department been teaching Fixread courses? Since 2011.

Which levels?

Grasp the Idea Intro

Grasp the Idea 1

Grasp the Idea 2

Grasp the Idea 3

Grasp the Idea 4

2. General comments: **The course is very well structured and the work is varied and detailed.** The Fixread team is very accessible, attentive, and willing to develop and help with anything and everything. One of the biggest advantages is the print on demand (POD) ability, so that mixtures of levels are possible upon demand. **The team is also open to create learning materials based on special needs and requests** and is open minded to trends in the field of EAP.

3. Benefits for students: **The work around vocabulary is varied and firm**, which allows students, especially beginners and intermediate students, to enlarge and enrich their knowledge of words through **multidimensional tasks**.

4. Benefits for teachers: As **the materials are so rich with practice**, it saves teachers a great deal of time in preparing work for students to progress. The online components enable easy tracking and personalizing learning of students according to their performance.

5. Improvements:

a. Vocabulary acquisition – indeed

b. Reading comprehension - indeed

c. Writing (if relevant)

d. Listening comprehension (if relevant)

e. Other **We have developed pre & post tests to measure students' progress and this has proven to be significant.**

1 Which levels has your department been teaching Fixread? Grasp the Idea 1 Grasp the Idea 2 Grasp the Idea 3
We have been using these courses for more than 5 years.

2. What are your general comments about our courses?

The course is given both as theoretical material (strategies) and practice (texts and vocabulary exercises in addition to the university practice exams (internal materials).

3. Are there specific benefits for students? If so, what are they?

First of all, **students acquire academic vocabulary in the variety of exercises.**

Second, they practice different types of questions.

Each unit practices **all possible kinds of questions** both close and global ones.

There are tables and flow charts in each unit. Sentence completion exercises are also great.

Third, the course contains **the section "Strategies" which helps students understand how to cope with questions.**

4. Are there benefits for teachers? If so, what are they?

The courses **save teachers time** in preparing for lessons and in monitoring students' progress: **fully structured lessons** are provided and students' grades are automatically recorded.

5. Has there been an improvement during the semester in the following:

a. Vocabulary acquisition definitely

b. Reading comprehension definitely

1. How long has your department been teaching Fixread courses? 8 years

Which level? Grasp the Idea Intro Grasp the Idea 1 Grasp the Idea 2 Grasp the Idea 3

2. General comments:

The courses are extremely user-friendly, even for students who do not feel comfortable using computers. After one or two exercises, the students are 'on their way'.

Interesting content for each lesson **keeps up the motivation** of the students.

The wide range of assignments enables teachers to implement the courses in diverse ways: frontal lessons, blended learning and even distance learning.

3. Benefits for students:

Motivation is maintained. Due to the multiple ways in which material and vocabulary are recycled, **students show distinct signs of vocabulary retention** and use the reading strategies taught for better comprehension.

The variety of interactive assignments with explanations for the correct answers and automatic online assessment enable students to work at home independently at their own pace.

4. Benefits for teachers:

As the lessons are fully structured, even inexperienced teachers can benefit from the courses.

Teachers also **save time and energy at home as well as in class**, and mainly serve as personal instructors. Teachers can monitor problems online to see if/when more attention to a student is required, or where a class is having difficulty.

5. Has there been an improvement during the semester in the following:

a. Vocabulary acquisition most definitely.

As vocabulary is recycled from lesson to lesson, **students retain vocabulary almost “effortlessly”**
(based on students’ feedback).

b. Reading comprehension

Vocabulary retention and learning reading strategies integrated in the bulk of reading assignments
of **gradually increased difficulty** bring about **significant improvement in students’ reading ability and comprehension.**

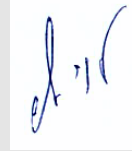
c. Writing (if relevant)

d. Listening comprehension (if relevant)

e. Other

One of the merits of the courses is that **they provide not only a great deal of practice, but also theoretical explanations**
of various topics and explanations for the correct answers in interactive activities in a very concise and clear manner.

This **enables students to work independently** and internalize the studied material.



1. How long has your department been teaching Fixread courses? For 6 years.

Which levels? Grasp the Idea Intro Grasp the Idea 1 Grasp the Idea 2 Grasp the Idea 3 Grasp the Idea 4

2. What are your general comments about our courses?

Accessibility is a very important thing for students who find themselves facing long-standing English learning difficulties.

The lessons' structure is uniform throughout the courses making it very convenient to get acquainted with the Internet space.

3. Are there specific benefits for students? If so, what are they?

- a. **The study materials are gradual** and provide an easy progression at a regular pace.
- b. There is **a wide range of activities, study methods and practices** keeping students busy and progressing.
- c. Activities also include interactive practice for independent work in both the classroom and at home – consequently, students immediately get the results and know their academic status.
- d. The practices in each lesson include the four language skills (reading, writing and listening - speaking is done in class) so that **no field is neglected, and progress is uniform and consistent.**

4. Are there benefits for teachers? If so, what are they?

- a. **The study materials are very well structured** and arranged including theoretical material .
The lecturer does not have to invent anything by himself.
- b. Exercises online save a great deal of work and time for the lecturer regarding preparation or checking exercises. **The lecturer's time is spent on personal instruction** for students to help them cope with any difficulties they encounter.
- c. Writing assignments can be checked by sending the exercises to the lecturer through the site.
- d. Needless to say, **utilization of class time is maximal**.
- e. In addition, being **a religious college, we benefit from the appropriate study materials adjusted to our requirements**. That is, videos or images that do not fit our requirements have been removed immediately. and others which do comply our lifestyle have been added. This move also allows us to enjoy the wide variety of Internet materials available today.

5. Has there been an improvement during the semester in the following:

a. Vocabulary acquisition

There was a **significant improvement in vocabulary**. Students learned many words.

b. Reading comprehension

Students' reading ability and analysis have increased significantly. The combination of vocabulary expansion and reading enhancement allows them, at each level, to deal with more complex and more interesting reading materials.

c. Writing (if relevant)

Writing is the hardest part of language acquisition, but here too, **one can see the progress from the ability to write very simple sentences to a more complex and structured essay.**

d. Listening comprehension (if relevant)

Unfortunately, we do not work with this skill due to lack of time.

e. Other

I think this site is a good tool for effective work with students who have not yet experienced English language learning positively. As a result, **after a few lessons they admit, that much to their surprise, they enjoy the learning and didn't even think it could be that easy.**

Establishing the site was a welcome initiative that brought relaxation to many people, students and lecturers.

Dr. Natan Ophir

Head of English Department
Emunah Academic College of Arts

Dear Livia and Bella,

Yesterday for the first time I actually taught using Fix Read Intro.

I must say, you did **a wonderful job in pedagogy and didactics.**

I'm redesigning our entire curriculum now so that our Trom Besisi students will do GTI Intro and then move up from there.

Our **students** at Emunah College **are enjoying** Fix Read **very much.**

Dear Bella,

The Academic Center for Law and Business has been using your Fixread series for a number of years, and I feel that I would like to express **my appreciation of your excellent materials.**

The format of the digital books is exceptional as it deals with all four skills in a manner that is accessible to both teachers and students.

For teachers, **the explanations** of the strategies for reading **are clear and precise.** The quizzes which follow are specifically designed to teach students the essential strategies for reading comprehension.

The quizzes are sequenced so that students learn as they progress from quiz to quiz.

The written texts are interesting to college students.

They are linked to the strategies so that these are reinforced from lesson to lesson.

Furthermore, **the vocabulary of each lesson is strongly reinforced** by the comprehension and vocabulary quizzes.

In each digital book, lessons are graded and sequenced so that **learning is cumulative.**

Finally, a word about service. In our experience at CLB, we have been given five-star service at all times. Any technical or other problems have been dealt with immediately and graciously by Bella and her team.

Since customer service is such an important part of the package, I can only say that **we are delighted with the excellence of the service we have received.**